

WOODCOCK JOHNSON IV ACHIEVEMENT TEST ADMINISTRATION

Presenters:Heather Whitaker and Liz Thompson, Coordinators with LAC Court Schools SELPA and LAC
Charter SELPA, and Beth Varner, Assessment Consultant with Riverside Insights

Date: September 25, 2020

Time: 2 P.M. – 4 P.M.

Place: Virtual

Format: To replace the face-to-face instructional training, those registered will receive a set of instructional videos to view at their convenience in preparation for the live Question & Answer Session. In addition to the pre-recorded instructional videos, participants are being offered a supplementary webinar (September 23rd 10:00 a.m. to 11:00 a.m. Register link <u>here</u>) that will address score interpretation Attendees will have the opportunity to gain clarity in a question and answer session. Q&A session will be open for 2 hours to answer all questions and is a drop-in format, so attendees can join at any time during the 2-hour window.

Commitment Time:

- WJ IV Training Videos (1 hour)
- Basal and Ceiling Webinar (45 minutes)
- Riverside Score (30 minutes)
- Score Interpretation Webinar (1 hour) September 23rd (10:00 a.m. to 11:00a.m.)
- Q&A Session September 25th (2:00 p.m. to 4:00 p.m.)

Content: Individuals administering the Woodcock Johnson IV Achievement Test need thorough knowledge of the exact administration and scoring procedures and an understanding of the importance of adhering to these standardized procedures. To become proficient in administering the WJ IV, examiners will need to study the administration and scoring procedures carefully and follow the directions precisely.

Intended Audience: Special Education Teachers new to WCJ IV Test Administration and those that need a refresher.

Outcomes: Participants will:

- 1. Learn how to administer the Woodcock Johnson IV Test of Achievement.
- 2. Review subtests, clusters, basals, ceilings, and important test administration directions required for standardization to ensure validity and reliability.
- 3. Review scoring procedures and how to interpret Standard Scores and Relative Proficiency Index (RPI).
- 4. Review samples of Academic Assessment Reports recommended for comprehensive evaluations.

Please click <u>here</u> to register for Instructional Videos & Q&A Sessions

Questions, please contact: Analy Mendoza at 562-401-5737 or via email Mendoza_Analy@lacoe.edu

Registration Deadline: September 21, 2020

